1886

CENTRAL INSTITUTE

FOR

Young Ladies.

ANNOUNCEMENT

1886-'87.

1886

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ANNUAL ANNOUNCEMENT.

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Central - Institute - for - Young - Ladies,

LITTLETON, N. C.,

FOR THE SCHOLASTIC YEAR, 1886-'87.

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THE FALL SESSION

Begins September 1st, 1886, and closes January 14, 1887.

THE SPRING SESSION

egins January 17, 1887, and closes on the first Thursday in June, 1887.

NO WINTER VACATION.

he Institution was chartered in 1883 and it is the property of a Joint Stock Company.

OFFICERS OF THE COMPANY:

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THOMAS W. HARRIS, *President.*
REV. J. W. HEP INSTALL, *Vice-President.*
STERLING JOHNSTON, *Treasurer.*
COL. W. A. JOHNSON, *Secretary.*

— .—

DIRECTORS:

—o—

E. A. THORNE, W. E. SPRUILL,
N. E. JENKINS, M. E NEWSOM,
W. H. THORNE, R. R. BROWNING,
THOS W. MYRICK, G. T. SIMMONS,
C L. SLEDGE.

FACULTY.

REV. J. M RHODES, Principal.

Natural Science, History and Biblical Literature.

—o—

MISS S. L. BEAMAN,

Latin and Modern Languages.

—·—

MISS V. BODDIE,

Mathematics and English Literature.

—o—

MISS MARY E. WYCHE,

Primary Department.

—·—

MISS M. E. YOUNG, MISS LULA HESTER,

Vocal and Instrumental Music.

—o—

MISS L. WHITFIELD,

Drawing and Painting.

—·—

MRS. J. M. RHODES,

Lady Manager, Department of Domestic Economy.

TESTIMONIALS.

We know what we say to be true when we state that Central Institute is a most excellent School and a splendid place at which to educate young ladies. We cheerfully and heartily commend the school and its excellent principal to all having daughters to educate.—*Raleigh Christian Advocate.*

RESOLVED, That we are glad to note the increasing usefulness and prosperity of Central Institute at Littleton, N. C., under the supervision and management of Rev. J. M. Rhodes, of the North Carolina Conference, and we take pleasure in recommending this institution as worthy of the encouragement and support of our people.

T. A. BOONEE, J D. ARNOLD,
B. F. DIXON, W. C. NORMAN.

Adopted by the Raleigh District Conference.

The following resolution was presented by the Board of Education to the N. C Conference of the M. E. Church, South, in session at Charlotte Dec. 1885, and adopted:

"*Resolved* That we heartily commend Central Institute for Young Ladies to the patronage of our people and cordially invite the co-operation of all in sustaining this Institution."

One of the most prominent features of the town of Littleton is Central Institute, under the management of Rev J. M. Rhodes and his accomplished wife, who seem to be eminently qualified for the work they have in hand The Institution is already a decided success, and is the pride of the town. The course of instruction is complete and thorough. The Principal will be assisted, during the next scholastic year, by several competent teachers The school will, doubtless, prove a blessing to the people, and especially to those in Eastern North Carolina and Virginia. We have visited the Institution and can assure all who patronize it that their daughters will be thoroughly trained and if they shall remain a sufficient length of time, will leave the Institution as cultured young ladies, well qualified to assume the duties and responsibilities of active life.—*J. S. Nelson, P. E., Warrenton District.*

We can present a very large number of testimonials but think the above enough for publication

Course of Instruction.

This comprises

I. Primary Department.
II. Intermediate Department.
III. Literary Department.

Primary Department.

Orthography,.....Watson.
Reading,.....Barnes 1st and 2nd Readers.
Geography, Primary,.....Maury.
Arithmetic,.....Sanford's Primary.
Penmanship, and Calisthenics.....

Intermediate Department.

Orthography, oral and written,.....Watson.
Reading,.....Barnes 3rd Reader.
Geography,.....Maury's Intermediate.
Arithmetic .....Sanford's Intermediate.
English Grammar,.....Hart's, and Reed and Kellogg's Graded Lessons
Penmanship,.....Spencerian Copy Books.
Drawing and Calisthenics.....

Earnest efforts are made to teach thoroughly the rudiments of learning in the Primary and Intermediate classes.

Literary Department.

ENGLISH COURSE.

Class of the First Year

Arithmetic,.....Sanford's Common School.
Manual of Geography,.....Maury.
Map Drawing,.....Special Instruction.
English Grammar,.....Reed and Kellogg.

History of the United States,.....Goodrich.
Physiology, ...Steel.
Spelling and Reading,.....Barnes Readers
Penmanship,.....Spencerian Theory.
Freehand Drawing,.....
Calisthenics,.....

CLASS OF THE SECOND YEAR.

Arithmetic,.....Sanford's Higher Analytical.
Algebra.....Sanford.
Natural Philosophy,.....Steel.
Physical Geography,.....Maury.
History of England,.....Lancaster.
English Composition,.....
Reading and Spelling,.....Appleton's 5th Readers.
Penmanship.....Spencerian Theory.
Freehand Drawing,.....
Calisthenics,.....

JUNIOR CLASS.

Geometry.....Wentworth.
Chemistry, ...Steel.
Rhetoric,.....Coppee.
General History,.....Anderson.
Logic, ...Coppee.
English Literature and Criticisms,.....Several Authors.
History of American and English Literature,.....Shaw.
Biblical Literature by Lectures,—The Pentateuch and the Gospels.
Spelling, Reading and Writing continued.....

SENIOR CLASS.

FALL TERM.

Trigonomerty,.....Wentworth.
Astronomy,.....Steel.

English Literature,.....Swinton.
History of North Carolina,.....Moore.
Biblical Literature, by Lectures. Historical Books &c.....

SPRING TERM.

Mineralogy, by Lectures, with references to several Authors.
Theoretical and Practical Ethics,.....Wayland.
Constitution of the United States,.....Story.
Mental Philosophy with Lectures,.....Wayland.
Biblical Literature with Lectures. Poetical and Prophetical Books.
Thorough Reviews in Arithmetic and English Literature.

CLASSICAL COURSE.

This includes all of the above with Latin and French or German added.

OPTIONAL OR ELECTIVE STUDIES.

These include Latin, French and German; Instrumental Music; Vocal Music; Drawing and Painting; Sewing and Cooking, any one or all of which pupils may take if they desire.

DEPARTMENT OF VOCAL AND INSTRUMENTAL MUSIC.

This department will be under the direction of Miss M. E. Young assisted by Miss Hester, both of whom are well prepared to do the work assigned them.

COURSE OF STUDY.

Conservatory Method; Schmidts five finger Exercises; Scales; Duvernoy's Ecole du Mechanism Parts I, II, III; Plaidy's Technical Studies; Czerney's Studes de la Velocete Parts I, II, III; Octave Studies; Cramer's studies; Clementi's Gradus ad Parnas-sum

Compositions of the best composers given throughout the course.

DEPARTMENT OF VOCAL MUSIC.

We give special attention to the study of Vocal Music.

Our teachers have both had special training for this work and we think will give entire satisfaction.

Art Department.

This Department will be under the direction of Miss Lavinia Whitfield. who has special talent for Drawing and Painting and has given these subjects special attention for several years.

The plan of the department is to supply a complete and practical training in the elementary subjects of Drawing and Painting.

Individual instruction will be given, special attention will be paid to each pupil, and efforts will be made to encourage and develop any originality the student may possess.

Department of Domestic Economy.

Instruction will be given, free of charge, informally and successfully, in sewing and cooking to pupils requesting it.

As opportunity will permit, special attention throughout the year will be given, in the form of lectures and study, to the following topics:

The House.

The influence of its location and surroundings; relative position of its rooms; ventilation; drainage; furniture; decoration, etc.

Housekeeping.

Kinds of food and cooking; serving meals; care of the several apartments of home; needlework; care of the sick.

The Family.

Its constitution; its influence; its management; its recreations; influence of books, music and art upon home life; how to entertain; family religion.

Home.

Its relations to the church, the school and the State. True housekeeping; its conditions and results.

Names of Boarding and Resident Pupils.

(*Scholastic Year*, 1885-'86.)

SENIOR CLASS.

Name.	County.	State.
Miss Boddie, Viola	Nash,	N. C.
" Jenkins, Mamie	Warren,	"
" Lewis, Manie	Halifax,	"
" Reeks, Ella	Vance,	"
" Williams, Lucy	Warren,	"
" Wilkins, Mamie	Halifax,	"

JUNIOR CLASS.

Miss Allen, Lula	Halifax,	N. C.
" Anderson, Pattie A.	Wake,	"
" Bass, Pattie	Halifax,	"
" Jenkins, Mattie	Warren,	"
" Norman, Pattie A.	Halifax,	"
" Northington, Jennie	Halifax,	"
" Nelson, Lillian	Warren,	"

CLASS OF THE SECOND YEAR.

Miss Allen, Susie	Warren,	N. C.
" Allen, Lula B.	"	"
" Bobbitt, Lula	"	"
" Daniel, Sallie	"	"
" Furgerson, Agnes	Halifax,	"
" Finlayson, Nettie	Johnston,	"
" Grizzard, Gertrude	Sussex,	Va.
" Hooker, Rena	Pamlico,	N. C.
" Johnston, Lizzie	Halifax,	"
" Jackson, Alenza	Halifax,	"
" Jenkins, Maude	Warren,	"

Miss Lewis, Pattie L.	Halifax,	"
" Spruill, Sallie	Halifax,	"
" Spruill, Susie	Halifax,	"
" Stotesbury, Cora	Hyde,	"
" Shearin, Sallie	Warren,	"
" Stansel, Mattie	Robeson,	"
" Thorne, Mary W.	Halifax,	"
" White, Blanch	Halifax,	"
" Wyche, Sallie	Vance,	"

CLASS OF THE FIRST YEAR.

Miss Braswell, Lula	Wilson,	N. C.
" Gillican, Marie	Robeson,	"
" Hooker, Bettie	Pamlico,	"
" Johnston, Pauline	Warren,	"
" Johnston, Hattie	Warren,	"
" Lewis, Bertie	Robeson,	"
" Spruill, Lucy	Halifax,	"
" Wellon, Fannie	Warren,	"
" Williams, Emma	Warren.	"

Intermediate and Primary Departments.

Miss Anderson, Susie	Miss Kingsland, Sallie
" Allen, Pauline	" Liles, Bettie
" Bartlett, Annie	" Leach, Lucy
" Caldwell, Fonnie	" Leach, Mable
" House, Mary	" Leach, Kate
" Heptinstall, Olin	" Newsome, Blanche
" Jenkins, Sallie	" Spruill, Alice
" Jenkins, Nellie	" Shearin, Annie
" Jenkins, Daisy	" Thorne, Annie
" Johnston, Susie	" Williams, Lizzie
" Jackson, Lula	" Weller, Laura

Miss Weller. Della

GENERAL INFORMATION.

Our Teachers.

Miss Whitfield is from Cooper Institute, and the Metropolitan School of Art, New York, where she has resided for several years. She has given the best part of her life to Art and is a very fine Artist.

Miss Beaman is a full graduate of Wesleyan Female College, has taught for us before, and gives eminent satisfaction.

Miss Young is a graduate of the Southern Female College, and comes to us very strongly endorsed, as a teacher of Vocal and Instrumental Music.

Miss Hester graduated in Instrumental Music at Greensboro Female College and is well advanced in Vocal Music.

Miss Boddie completed the English course at Central Institute where she won the Scholarship Medal and has already proven herself a very successful teacher.

Miss Wyche has experience as a teacher of small children and we think will please those who patronize the school.

Location.

Central Institute for Young Ladies is located in Warren county, immediately on the Raleigh & Gaston Railroad, twenty-one miles west of Weldon, N. C., where all daily trains make close connection, bringing young ladies from almost any part of Eastern North Carolina to the Central Institute between six o'clock A. M. and four o'clock P. M. on the same day.

The Institution is located just above the malarial region in a very healthful section of country, within three miles of Panacea, and one mile of Shaw's Springs, and within *one day's ride* of very many, living in malarial districts who would like to send their daughters to a good school located above the malarial region, and affording good facilities for a liberal education. To all such the location is all that can be desired. In the village at which the Institution is

located, there are three Sabbath Schools and three churches—Methodist, Baptist and Presbyterian—at one of which there is preaching every Sunday, morning and evening.

Buildings and Grounds.

We have a new and very comfortable Building, situated in a large and beautifully shaded *campus*, where young ladies have abundant room for out-door recreation. The boarding department and school rooms are under the same roof and so connected, that in passing from one to the other, pupils are not exposed. The rooms are all conveniently arranged, well heated and thoroughly ventilated.

The rooms to be occupied by boarding pupils are thoroughly furnished with new and first-class furniture. The beds on the second floor are all furnished with good hair mattresses, and all the beds in the house with union wire woven springs. We do not think the dormitories of any school in the State are more completely equipped with whatever will make them cheerful and comfortable. The dormitories are all on the second and third floors, with easy and ample ascent.

Home Influence.

The boarding department will be under the supervision of the Lady Manager who endeavors by precept and example to influence each young lady to become a good and successful house-keeper. Our Home Circle is composed of the Principal, his wife and all the teachers, all of whom earnestly endeavor to make this school a refined and happy Christian home. We believe that the good received by young ladies in this department by association with their superiors outside the school room is worth fully as much as the instruction given them in it. In this respect boarding pupils have many advantages over resident pupils.

Health.

Good health is of the highest importance. A disregard of the essential laws of health, results in enfeebled constitutions.

School girls are proverbial for their careless neglect of

health. We have taken every precaution we can to guard against the evils which militate against our pupils in this respect and earnestly plead for the co-operation of parents and guardians. We hope that each young lady may be furnished with an umbrella, a gossamer and a good pair of overshoes. We earnestly request that boxes of eatables and cans of pickles shall not be sent to the Institute.

Examinations and Reports.

Written examinations are required at the close of each section of five weeks and reports are sent out four times a year. We regard written examinations as being of very great importance, and place special stress upon manuscript work. In our reports we endeavor to indicate to parents and guardians the scholarship and deportment of each pupil.

Literary Society.

The young ladies have organized among themselves, and maintain with good success, The Eunomian Literary Society, for the purpose ofculture and literary accomplishments. We regard this as one of the very best features of the Institution. Young ladies learn much here, which can be learned nowhere else.

Officers of the Society.

Miss Mamie Jenkins,	*President.*
" Viola Boddie,	*Vice-President.*
" Pattie Norman,	*Corresponding Secretary.*
" Mamie Wilkins,	*Recording Secretary.*
" Ella Reeks,	*Treasurer.*
" Sallie Wyche,	*Librarian.*

Reading Hour.

Pupils are encouraged to spend one hour a day in reading good periodical literature, or some good book. This can be done, and with good success. It inculcates the daily habit of good reading, which we regard as being very important.

Distinctions.

In any class the highest grade for the entire year secures *First Distinction*, the second highest *Second Distinction* and the third highest *Third Distinction.*

Names of Distinguished Pupils.

(Scholastic Year 1885-'86.)

SENIOR CLASS.

Miss Violia Boddie, - - - -	First.
Miss Ella Reeks, - - - -	Second.
Miss Mamie Wilkins, - - - -	Third.

JUNIOR CLASS.

Miss Pattie Norman, - - - -	First.

SECOND CLASS.

Miss Cora Stotesbury, - - -	First.
Miss Gertrude Grizzard. - - -	Second.
Miss Sallie Wyche, - - - -	Third.

FIRST CLASS.

Miss Fannie Weller, - - -	First.
Miss Berta Lewis, - - - -	Second.

We grade very closely and give distinctions to those only whose scholarship is very good. Hence a pupil may be third highest in her class and not get third distinction.

Gold Medals.

Three gold medals will be presented at the close of the scholatic year. One for best scholarship in English Literature, one for best scholarship in the entire course and one for the best performer on the piano.

Medalists for 1885-'86.

Miss V. Boddie, Scholarship.
Miss Mamie Wilkins, Deportment.
Miss Ella Reeks, English Literature.
Miss Lula B. Allen, Music.
Miss Mamie Jenkins, Music, (second best performer.)

Musical and Literary Entertainments

Musical and literary entertainments will be given every five weeks with a view of developing musical talent and literary taste in young ladies and the cultivation of easy and graceful manners.

Educational Aid and Loan Association.

We have an Aid and Loan Association which enables us to help a limited number of girls and which we are confident will achieve great success. Its conception and organization was certainly an inspiration to its originator and we have great confidence in its success. With humble but implicit trust in a special Providence,and a determination which is limited only by our capacity and strength of energy, this work shall go on till the purpose which first inspired its conception shall have been realized.

For Pupils at Home.

A plan of study and course of reading has been established and is supervised by the Principal for school teachers and pupils at home who cannot go off to school. Our Aid and Loan Association was noticed by the papers and applications for help came from every quarter. We could not help them all *at Central Institute* and determined to help them *at home*. Pupils who study at home under our direction make good progress.

Written examinations are required every five weeks just as they are in the Institute, and upon the basis of these written manuscripts we grade pupils just as we do here. We also award prizes for the best scholarship in each study, and one for the best in all the studies pursued, provided not less than three are taken.

The Prosperity of the Institution.

The prosperity of the Institution has been a source of much gratification to its friends and gives promise of a very bright future. The Principal has committed the entire enterprise to the guidance and direction of Him to whom he looks for all things and does not feel that he will be disappointed. The Institution has a work which it believes to be all its own and this work *must* be done.